



## MINUTES OF THE SCHOOL COUNCIL HELD ON 16<sup>th</sup> JUNE 2021

### Members present:

Mr Ballieu, Principal  
Ms Sako, Headmaster of the primary school  
Mrs Bourget, DAF  
Mrs Castre, CPE  
Mrs Haddad, parents' representative  
Mrs Hellemann, representative of the Board of Directors  
Mme Longueville, representative of the 2nd level teachers  
Mme Delaigue, representative of the 2nd level teachers  
Mr Salomon, representative of the 1st level teachers  
Mrs Fleku, 1st level teachers' representative  
Miss Toumbou Zaya, student representative  
Miss Couprié Lucile, student representative

### Excused member:

Mr Kapoor, representative of the Board of Directors

#### I) Approval of the minutes of 27 January 2021

Approved unanimously

#### II) Approval of the report on educational operations 2020-2021

Approved unanimously

#### III) Presentation of the report of the 2018-2021 School Project

##### 1) A high school open to Ghana and the world

We have gone from 550 students in 2017 to 650 students in 2021.

We also see an increase in the presence of Ghanaian students compared to 2017, from +16.6% (94) in 2018 to +27% (177) in 2021.

We have also increased the visibility of the school with actions such as: the Open Day, cultural events, the development of social networks and new communication tools such as T-Shirts and polo shirts of LFIA. This is important, especially as it is traditional in Ghana for students to wear school uniforms.

Development of a reinforced English language course (7.5 hours/week in primary) and assessments (APTIS and IGCSE).

The language course (Bilingual from 6ème, DELE in secondary, Arabic from 2021).

## 2) **A high school focused on the success and well-being of all students**

- a) A change in the primary school hours .
- b) Expansion of the educational offer (bilanguage, theatre, electives at the Lycée, BIS)
- c) Reinforcement of the offer of support for EBEP (1.5 Fle6sco posts, speech therapist).
- d) Improvement of the identification and consideration of EBEP (22 courses in 2021 / 7 in 2017).
- e) Modification of the pedagogical infrastructures (expansion of the CCC; computer park, synthetic fields, kindergarten courtyard, new school life centre)
- f) Improved monitoring of absenteeism in secondary schools
- g) Formalisation of the training and support system for newly recruited teachers on local contracts.

## 3) **Users as partners of a citizen high school**

- a) Strengthening the sense of belonging (students' T-shirts and polo shirts, Alumni Association)
- b) Improving the participation of parents in LFIA bodies
- c) Writing of a welcome booklet for new families by the parents of the School Council.
- d) Development of initiatives for Educational Sustainable Development (educational garden at school, selective sorting).

Mrs. Delaigue specified that point n°4 was questionable because nothing had been done for the past 2 years in the school. Mr Ballieu emphasized that he was talking about initiatives because the projects that had been set up had to be stopped because of the health crisis.

For example, Mrs. Longueville, the documentalist teacher, wanted to make the student aware of cleanliness in the school. Moreover, Mrs. Castre, CPE, wanted to set up green brigades with the students elected to the CVC and CVL.

There are still efforts to be made, particularly concerning the management of the teaching staff's photocopies.

## IV) **Assessment of the June 2021 orientation**

Passage of students (bearing in mind that the class councils of 6e, 5e and 4e have not yet been held. However, these classes are not at orientation level) :

6 <sup>e</sup>	100%
5 <sup>e</sup>	100%
4 <sup>e</sup>	100%
3 <sup>e</sup>	97.37%
2 <sup>nde</sup>	86.36%
1 <sup>ère</sup>	100%

At the 2nde (10<sup>th</sup> grade) level: Of the 6 students who did not pass to 1ère (11<sup>th</sup> grade), 2 arrived during the year, from France or from another school system.

For the 4 others, the fact of having been in distance learning from March 2020 to January 2021 accentuated the difficulties for the English-speaking students who did not benefit from as much French as usual. In addition, the pace of work required in the class of 2nde was difficult, as the students had to stay in distance learning for a long time.

For our future high school leavers (29 students), 15 students have a study project in France, i.e. 50%. For the other 50%, our students go to other countries such as Canada (7 students out of 29), Senegal, Spain, USA, Lebanon, Netherlands.

#### V) Presentation of the projected number of students and the educational structure for the start of the 2021 school year

Mr. Ballieu emphasized that enrolment is not yet complete. These may vary until the start of the 2021 academic year.

	PROMOTION	ENROLMENT	TOTAL	ACCEPTED	TOTAL	NBR/DIV	STU/DIV
PS	0	26	26	20	20	1	20,0
MS	12	10	22	8	20	1	20,0
GS	36	20	56	14	50	2	25,0
		56	104	42	90	4	21,7
CP	49	13	62	10	59	2,5	23,6
CE1	63	12	75	6	69	3	23,0
CE2	49	9	58	4	53	2,5	21,2
CM1	60	8	68	6	66	3	22,0
CM2	38	9	47	4	42	2	21,0
		51	310	30	289	13	22,2
6EME	40	7	47	2	42	2	21,0
5EME	54	8	62	7	61	3	20,3
4EME	35	6	41	2	37	2	18,5
3EME	28	11	39	8	36	2	18,0
		32	189	19	176	9	19,5
2NDE	33	1	34	1	34	2	17,0
1ERE	40	3	43	2	42	2	21,0
TERM	30	1	31	1	31	1	31,0
		5	108	4	107	5	23,0
		144	711	95	662	31	21,4

## VI) Presentation of the evolutions and pedagogical projects for the beginning of the school year 2021

- a) Creation of an Arabic language pathway from CP (Extracurricular) and in bilanguage in 6ème.
- b) Opening of the BIS in the Junior High School (6e to 3e)
- c) Implementation of small groups in science in 3ème and 2nde (science rooms too small)
- d) Duplication of groups of elective Mathematics and Social Science and Economics in Première.
- e) 1 hour of Visual Arts in Junior High School
- f) Accompaniment of students in the Humanities, Literature and Philosophy and Law and Major Issues of the Contemporary World (option)
- g) Follow up on the speech and language therapy for students with special needs.

## VII) Presentation of the IMP 2021-2022

### Allowances for Special Tasks

Mr Salomon: does the fact of having a trainer at primary school level mean that resident teachers will no longer be used for training local contract teachers?

Mr Ballieu will check with Mme. Sako to evaluate the needs for support in the primary school.

## VIII) Presentation of the 2020 financial account

### See attachments

Remarks by Mrs. Delaigue on the possibility for the establishment to help the cleaning staff. The Financial Director, Mrs. Bourget, reminded that these cleaners are hired by a company which is a service provider for the establishment.

As they are not employed by the school, they are not entitled to a bonus.

Nevertheless, this question will be discussed at a future Board meeting, to see what possibilities the school has to help these staff.

## IX) Other matters

For information purposes, the 6th graders took the APTIS tests because they could not take it last year in CM2 because of COVID.

### End of 6th Grade

<b>A1</b>	2	3,45%	100,00%
<b>A2</b>	1	1,72%	96,55%
<b>B1</b>	21	36,21%	94,83%
<b>B2</b>	30	51,72%	58,62%
<b>C</b>	4	6,90%	

End of CM2

• Résultats de l'APTIS/ [APTIS Results](#)

- 100% de nos élèves ont obtenu le niveau A1/[100% of our students obtained the A1 level](#)
- 97,8% .....A2
- 89,1%.....B1
- 54,3%.....B2

	2018-2019	2020 2021
A1 (CM2/ 5th Grade)	100%	100%
A2 (3 <sup>ème</sup> /9th Grade)	97,5%	97,8%
B1	78%	89,1%
B2 (terminale/12th Grade)	43,9%	54,3%
C	0%	4,3%

Mrs. Maëlle Longueville does not see the educational interest because she felt that this validation was not adapted to 6th graders, nor to 5th graders. It is intended for students between 13 and 17 years.

Mrs. Sako says that this brings credibility to our language course.

Mr Salomon has doubts. Some of our students have been assessed on a C1 level. To have a C1 level, one would need to have some level of university knowledge.

**Start: 15:00 - End: 17:55**



Delphine Castro  
CPE

Joan Haddad  
Parents' representative to the school council