



MINUTES OF SCHOOL BOARD MEETING HELD ON 30TH JANUARY 2024

Meeting was opened at 2.50 p.m.
15 deliberative votes

I/ Agenda

1/ Adoption of the minutes of the School board meeting held on 30 November 2023: 3 abstentions and 12 votes in favour

2/ Voting of the school calendar 2024-2025: 15 votes in favour

3/ Pedagogical issues: Personalised support in specific subjects

A number of measures have been taken to help students with special needs. These students will also benefit from support in science subjects and French. The elective subject teachers who wish to do so can also organise tutoring for final year students if necessary.

Mrs Dauer also confirmed her intention to make the FLSCO system more widespread from next year onwards, although she pointed out that it would be necessary to adjust to future educational reforms.

A parent representative asked whether it would be possible to limit the use of English in school playgrounds.

It is difficult to prohibit children from speaking English to each other in the playground! It is difficult to implement. It should be noted that the AEFÉ's accreditation criteria require us to offer an introduction to the language and culture of the host country.

4/ Organisation of upcoming events

- 19 April 2024: A traditional day to celebrate the school's 60th anniversary. A cloth will be sold to students and teachers. They will be able to wear the cloth on this day.

- Second Walkathon: Charity walk to raise funds for one or more NGOs of our choice to celebrate the school's 60th anniversary. Mrs Dauer suggested that everyone could suggest NGOs to benefit from the funds.

- April 2024: World Earth Month, to raise awareness of climate issues and the autism spectrum disorder.

- February 3, 2024: Career forum day. Mrs Dauer took this opportunity to thank all those who took part.

- 17 February 2024: Open Day. It is an opportunity for parents to ask questions and discover the school at the same time.



- 14 March 2024: Olympic Torch Relay, sports activities, professional breakdancer, teaching of Olympic dance to pupils and an hour of unofficial lessons.

Mr Lecas, the Embassy's COCAC, points out that the French Embassy in Ghana will be organising events for the Games.

- 15 March 2024: Fair for LFIA final-year students interested in studying in France

- March 16, 2024: Fair for Ghanaian students interested in studying in France

- Francophonie Month.

- June 2024: award ceremony night for the English literature collection

- May 28, 2024: Theatre performance of the school's theatre group.

- February 2024: Reading Week. Invitation from an illustrator, Mrs Vernet, over 15 days.

- February 22, 2024: closing evening of the Reading Week.

- Beginning of April: Olympic and Paralympic Week.

- 4 July 2024: Graduation ceremony – 2024 session.

The parents' association asked if they could take care of the decor for the ceremony.

- Launching the pHare protocol.

Examinations:

- 4-6 June 2024: Baccalaureate elective exams.

- 10 and 11 June 2024: DNB exams

4) Security

safety systems put in place:

- Installation of pumps and 5 fire hydrants.

- Training courses for staff and students to learn how to use the new equipment.

- Opening of boreholes at the lycée to provide water in case of fire.

- Organising unannounced evacuation drills.

- Drawing of a line on the ground to direct people and thus limit the formation of bottlenecks in the event of an evacuation.

II/ Other matters

A/Questions from parents



1/ *Would it be possible to notify parents when their children go to the nurse?*

That is already the case. The nurse calls the parents regularly depending on the severity of the child's illness. A note is also given to the student after the visit, the nurse keeps a written track of the students' visits and it is mentioned on PRONOTE every time a student visits the infirmary.

2/ *Some parents are concerned about supervision in the playground*

There are about a dozen supervisors on the playground during the breaks and the latter have regular training sessions.

3/ *Some parents complain of favoritism in the school and feel that they do not always receive the information officially but through a third party.*

As Mrs Dauer has no factual evidence of these allegations, there is little she can do. She invited the parents concerned to explain their problems to her, together with the evidence. Parents should not fear any reaction from their child's teacher, who is first and foremost a professional.

4/ *Would it be possible to improve the speed with which sensitive information is communicated?*

Before disclosing this information, the school must carry out an investigation to verify its accuracy, and this can take time.

5/ *Some people say they are unaware of certain teacher absences.*

Teacher absences are generally recorded on Pronote and a substitute teacher takes the absent teacher's class, but it can happen that the substitute teacher is also unable to give the class, which is regrettable but rare.

6/ *Would it be possible to create a space in the school so that students do not hang around in front of the school, as this can be dangerous?*

At the beginning of the school year, some parents allowed their children to be external and therefore the school cannot keep them in if they do not have lessons. We are therefore counting on parents to come and collect their children on time so that they do not stay too long in front of the school. We have noticed that some students lie to their parents about their timetable in order to stay longer with their friends. We therefore ask parents to check their child's timetable via Pronote.

7/ *Would it be possible to run an awareness campaign for parents to teach their children to behave respectfully?*

The school cannot be a substitute for the education of children and their parents. Workshops can be organised to share tips and emphasise the importance of adopting good habits.

8/ *Is the issue of school uniforms still on the agenda?*

Last year, a survey was carried out to find out what parents thought about the issue. The majority said they did not want a uniform. The proposal was therefore dropped, but the experiment with uniforms in some French lycées may lead to the issue being reconsidered depending on the results.



9/ Could you provide us with proof that everything is running smoothly in the school?

Those interested can contact the APE's President or the Management Committee for further details.

B/Questions from the teachers

1/ Several teachers expressed their displeasure at the strict school protocol and the posters displayed around the school.

The school rules have been adopted and must therefore be respected. The behaviour of certain students who constantly disregard the dress code has prompted the school to launch a poster campaign. These posters apply more to girls than boys, as the latter are more respectful of the rules. Mrs Dauer said that she was open to changes and would agree to a voluntary team working on a possible amendment to the rules of conduct, which would be examined. She also intends to hold a meeting with the 11th and 12th year students to try to remedy the situation. Mrs Dauer also reminded the teachers that the school rules also apply to them and that they must abide by them.

2/ Mr Monbeig felt that the images in the dress campaign were shocking and that they could have perverse effects, as some students used them to make fun of other students.

The CPE pointed out that the purpose of these illustrations was to remind students of the school's dress code and that since they were posted on 24 January, only Mr Monbeig had complained about them. Ms Tchivagnon also mentioned the fact that some parents were pleased with the school's dress policy.

The raise in the rate of remuneration for teachers on local contracts and the measures put in place following the departure of speech therapist Madame Cottet were also discussed.

There being no further business, the meeting is adjourned.

Secretary
Catherine DAUER